

How To Access Abstracts

Individual Abstracts

- To download, view, and/or print an INDIVIDUAL abstract, click on any title appearing in blue in this Schedule at a Glance (e.g., [T38, Breakout – Developing a Model of Care to Discover Systemic Practice Gaps](#)). When you are finished with the abstract, use your browser’s back button to return to the Schedule at a Glance.
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All Abstracts

- To download, view, search, and/or print ALL abstract(s), [click here](#).
- Examples of ways to search the abstracts are:
- By competency (e.g., 7.1-Document the value of the CME program to its own organization and to the physicians it serves.),
 - By topic (e.g., Value of CME), and/or
 - By presenter’s name (e.g., Todd Dorman, MD).

Tuesday, January 26

Times/Activities	Room/Level	Set-up/Capacity
7:00-9:00 am Breakfast and Meeting – Governance Committee (By Invitation)	Norwich/3rd	U-shape/22
9:15-11:15 am Break and Orientation – New Board Directors (By Invitation)	Norwich/3rd	U-shape/22
11:30 am-5:30 pm Lunch, Meeting, and Break – Board of Directors (By Invitation)	Trafalgar/3rd	U-shape/22
3:00-6:00 pm Registration Center	Registration Lobby & Counters N&S/1st	---/---
Networking Areas	Durham/3rd Warwick/3rd	Banquet/30 Banquet/20
7:00-9:00 pm Dinner – Board of Directors (By Invitation)	Plantation/2nd Muriel’s Jackson Square	Banquet/46



Times/Activities	Room/Level	Set-up/Capacity
6:30 am-5:00 pm Registration Center	Registration Lobby & Counters N&S/1st	---/---
Networking Area	Warwick/3rd	Banquet/20
7:00 am-12:00 pm W1, Check-in, Breakfast, and Intensive – CME Basics Seminar (\$) W2, Check-in, Breakfast, and Intensive – Advanced Seminar: CME 501 – A Transformational Leadership Workshop (\$)	Grand Salon A/1st Marlborough A-B/2nd Prince of Wales/2nd Cambridge/2nd	Banquet/350 Banquet/136 Banquet/70 Banquet/40
(\$) – Additional Charge (above Annual Conference Registration Fee)		
12:00-1:30 pm Lunch (On Your Own) Lunches and Meetings (By Invitation) – Finance Committee – <i>Almanac</i> Editorial Board – Affiliate Meeting – ACCME Surveyor Training Update	---/---	---/---
	Norwich/3rd Durham/3rd Belle Chasse/3rd	Conference/22 Conference/22 Banquet/105
1:00-6:00 pm Exhibits – Installation (By Exhibitors) Awards Posters – Installation (By Winners) Posters – Installation (By Faculty)	HEC/2nd HEC A-C/2nd HEC A-C/2nd	8'x10' Booths/113 4'x8' Boards/4 4'x8' Boards/8
1:30-5:00 pm Member Section Meetings (All Conference Participants Welcome) – W3, Federal Health Care Educators – W4, Health Care Education Associations – W5, Hospitals and Health Systems – W6, Medical Education & Communication Company Alliance (MECCA) – Medical Education Companies as Valued Stakeholders in the CME Enterprise – W7, Medical Schools – W8, Medical Specialty Societies – W9, Pharmaceutical Alliance for Continuing Medical Education (PACME) – W10, State Medical Societies	Jasperwood/3rd Rosedown/3rd Grand Salon A/1st Grand Salon B/1st Marlborough A-B/2nd Grand Salon C/1st Grand Salon D/1st Magnolia/3rd	Banquet/88 Banquet/96 Banquet/350 Banquet/350 Banquet/136 Banquet/350 Banquet/350 Banquet/80
5:15-7:00 pm W11 & W12, Mentor/Mentee Program – Featuring Frances Maitland Memorial Lecture	Grand Salon A/1st	Banquet/350
7:00-8:00 pm President's Reception – Current and Past Board Directors and Current and Past Annual Conference Chairs (By Invitation)	President's Suite	Reception/65



Times/Activities	Room/Level	Set-up/Capacity
6:30-8:00 am Breakfast and Meeting – Committee Chairs Update (By Invitation)	Windsor/3rd	Conference/30
7:30 am-5:00 pm Registration Center Message Board Networking Areas	Registration Lobby & Counters N&S/1st Registration Lobby/1st Durham/3rd Warwick/3rd	---/--- 4'x8' Board/1 Banquet/30 Banquet/20
7:30 am-4:00 pm Exhibits Awards Posters Posters – P1, Who Is Driving Family Medicine CME? – P2, The CME Professional: Channels to Improved Patient Care – P3, Pathways to Better Care for Cancer Patients: A Model Gap Analysis Process and Outcomes – P4, Utilization of Internet Searching and Learning CME in a Pediatric Health System – P5, Evidence-based Transfusion Medicine: Use of an Interactive Monthly Educational Newsletter to Change Physician Practice – P6, Successes and Pitfalls of Creating an Internationally Accredited CME Program – P7, From Point of Care Information to Practice Reflective, Self-directed CPD: A Novel Desktop Program for Family Physicians – P8, Internet Point of Care – How to Start Your Own Activity (Process, Pitfalls & Performance – A One Year Review) – P9, 3D Visualization & Virtual Reality Environment: An Emerging Technology for CME – P10, CME "Intake" – Creating an Online Tool to Implement the ACCME Updated Criteria at a Medical School – P11, CME on the Go: Evaluating the Effectiveness of Mobile CME in Multiple Brief Educational Programs – P12, Improving Adverse Drug Event Reporting with an Online Educational Curriculum – P13, A Health System Challenge: An Integrated Patient Safety Curriculum for Multilevel Professionals – P14, Removing Barriers to Change: A CME Success Story – P15, Developing CME Competencies as Individuals and Mentors: A Consortium Model – P16, Partnerships with Physicians and External Partners to Develop and Evaluate an Online Course on Marketing and Prescribing – P17, Restructuring the CME Committee to Optimize Support for Activity Planners	HEC A-C/2nd HEC A-C/2nd HEC A-C/2nd	8'x10' Booths/113 4'x8' Boards/4 4'x8', 2-sided Boards/8
7:30-8:30 am Breakfast – Paid Registrants and Paid Exhibitors	HEC A-C/2nd	---/---



Times/Activities	Room/Level	Set-up/Capacity
8:00-8:30 am Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
8:30-10:00 am T1, President's Address and Opening Plenary – The Partnership Between Informatics and CME to Improve Patient Care (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
10:00-10:30 am Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors Break – Paid Registrants and Paid Exhibitors	Grand Ballroom A-D/1st HEC A-C/2nd	Banquet/1510 Theatre/225 ---/---
10:30 am-3:45 pm T2, Intensive – How CME Can Improve Patient Care Internationally (Intensive – 10:30-11:30 am, 1:15-2:15 pm, and 2:45-3:45 pm) (Lunch – 11:30 am-1:00 pm) (Break – 2:15-2:45 pm)	Marlborough A-B/2nd Prince of Wales/2nd Cambridge/2nd Grand Ballroom A-D/1st HEC A-C/2nd	Banquet/136 Banquet/70 Banquet/40 Banquet/1510 Theatre/225 ---/---
10:30-11:30 am T3, Mini-plenary – Dateline CME: A Year in Review (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
T4, Curriculum Breakout – Informatics Discussion Session (Invited Abstract)	Grand Salon A/1st	Banquet/350
T5, Curriculum Breakout – Physicians' Learning Methods: A Qualitative Research Study of 4000+ AAFP Assembly Participants	Grand Salon B/1st	Banquet/350
T6, Curriculum Breakout – Transitions 1: Reinventing Yourself as the Future's CME/CPD Professional	Grand Salon C/1st	Banquet/350
T7, Breakout – Data-driven CME Program Development	Melrose/3rd	Theatre/138
T8, Breakout – Blended Learning Initiatives: Designing to Help All Physicians Learn	Belle Chasse/3rd	Theatre/148
T9, Breakout – Small-group, Case-based Learning: A Practical Guide to Development and Implementation	Rosedown/3rd	Theatre/136
T10, Breakout – Raising the Bar on CME Data Management: Broadening the Perspective	Ascot/Newberry/3rd	Theatre/110
T11, Breakout – A Three-year Review of Submitted Outcomes Measures – Stumbling Blocks on the Pathway to Better Patient Care	Grand Salon D/1st	Banquet/350
T12, Breakout – A PI CME Systems-based Intervention: Why Virtual Data Is (Almost) as Good as the Real Thing	Jasperwood/3rd	Theatre/126
T13, Breakout – Barriers Are Legitimate CME Outcomes	Magnolia/3rd	Theatre/118
T14, Breakout – Engaging Physicians in Quality Improvement by Teaching a Fair Culture: Partnering of CME, Medical Staff, and QI Leaders	Oak Alley/3rd	Theatre/134
T15, Breakout – Promoting CME Integrity: The Top 10 Ways to Effectively Explain CME and Your Role	Fountain/3rd	Theatre/106
T16, Breakout – Setting the Standard: Determining Fair Market Value for Honoraria	Elmwood/3rd	Theatre/125



Times/Activities	Room/Level	Set-up/Capacity
11:30 am-1:00 pm Awards Presentation and Networking Lunch – Paid Registrants and Paid Exhibitors	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
1:15-2:15 pm T17, Mini-plenary – Maintenance of Certification (MOC): Reality Check (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
T18, Breakout – The Medical Education Theater (MET): An Innovative Approach to Address Gaps in Medical Knowledge and Skills	Fountain/3rd	Theatre/106
T19, Breakout – Linking Needs Assessment to Objectives to Competencies to Outcomes: Making Your Point and Presenting the Package to Potential Grantors	Grand Salon A/1st	Banquet/350
T20, Breakout – Exploring Interactive Educational Formats at Live Events	Melrose/3rd	Theatre/148
T21, Breakout – Turning the Technology Page: A Multi-faceted Approach to Case-based E-learning	Grand Salon B/1st	Banquet/350
T22, Breakout – The Value of Fact Checking: It's More Than Just an Expert Review	Elmwood/3rd	Theatre/125
T23, Breakout – Performance Improvement CME Model for the Community Hospital	Jasperwood/3rd	Theatre/126
T24, Breakout – 4i-Acute Coronary Syndrome (ACS): Creating Programs to Link Data to Performance	Grand Salon C/1st	Banquet/350
T25, Breakout – The ABCs of PI CME	Grand Salon D/1st	Banquet/350
T26, Breakout – Effective Collaboration among Diverse Communities of Practice to Address a National Health Priority	Magnolia/3rd	Theatre/118
T27, Breakout – Affecting Change through Relationship-building and Engaging with the Healthcare Environment	Ascot/Newberry/3rd	Theatre/110
T28, Breakout – Results of the 2009 CME/Full-time Equivalent (FTE) Study: Evidence for Evaluating CME Office Staffing Levels	Rosedown/3rd	Theatre/136
T29, Breakout – Lining-up Your CME Ducks in a Row: The Functioning CME Committee	Oak Alley/3rd	Theatre/134
T30, Breakout – Professional Development for Faculty: Getting Your Experts on Board	Belle Chasse/3rd	Theatre/148
2:15-2:45 pm Break – Paid Registrants and Paid Exhibitors	HEC A-C/2nd	---/---
2:45-5:00 pm Meeting – Advocacy Committee (By Invitation)	Norwich/3rd	Conference/22
2:45-3:45 pm T31, Breakout – Improving Patient Adherence with Motivational Interviewing: An Innovative and Unique Intervention	Melrose/3rd	Theatre/138
T32, Breakout – Utilization of Secondary Data to Design Tailored Education: A Case Study in Parkinson's Disease for Family Physicians	Elmwood/3rd	Theatre/125
T33, Breakout – Implementation of Small Group Discussion in CME Activities	Belle Chasse/3rd	Theatre/148
T34, Breakout – Performance Improvement: A Pathway to Better Patient Care and Professional Competence	Grand Salon A/1st	Banquet/350



Times/Activities	Room/Level	Set-up/Capacity
2:45-3:45 pm		
T35, Breakout – One Size Does Not Fit All: Comparing Performance Improvement Activities in Smoking Cessation	Grand Salon B/1st	Banquet/350
T36, Breakout – Co-management of the Geriatric Fracture Patient	Rosedown/3rd	Theatre/136
T37, Breakout – Taking Education to the Healthcare Team: In-situ Simulation in Acute MI Care as a Model for Team-focused CME	Magnolia/3rd	Theatre/118
T38, Breakout – Developing a Model of Care to Discover Systemic Practice Gaps	Jasperwood/3rd	Theatre/126
T39, Breakout – The Outcomes Gap: Where We Are and Where We Need to Be	Grand Salon C/1st	Banquet/350
T40, Breakout – Dealing with Bundled Requests for Support	Grand Salon D/1st	Banquet/350
T41, Breakout – ACCME’s Accreditation Process – Tools and Tips	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
T42, Breakout – Physician Self-assessment: A CME/CPD Professional Competency	Oak Alley/3rd	Theatre/134
T43, Breakout – Social Networking and the CME Professional	Ascot/Newberry/3rd	Theatre/110
T44, Breakout – Alliance’s Certificate Program Pilot	Fountain/3rd	Theatre/106
(Invited Abstract)		
4:00-5:00 pm		
Promotional Showcase Presentations (PSPs) (By Exhibitors)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
	Grand Salon A/1st	Banquet/350
	Grand Salon B/1st	Banquet/350
	Grand Salon C/1st	Banquet/350
	Grand Salon D/1st	Banquet/350
5:00-6:00 pm		
Wine and Cheese Welcome Reception – Paid Registrants, Paid Exhibitors, and Paid Guests	HEC A-C/2nd	---/---
Awards Posters and Poster Presenters – Available for Discussion/Q&A	HEC A-C/2nd	---/---
Exhibits	HEC A-C/2nd	8’x10’ Booths/113
Awards Posters	HEC A-C/2nd	4’x8’ Boards/4
Posters – See 7:30 am-4:00 pm, Thu, 01/28/10 for list	HEC A-C/2nd	4’x8’ Boards/8
6:00-8:00 pm		
Affiliate Meeting – Global Alliance for Medical Education (GAME) (By Invitation)	Windsor/3rd	Conference/30
6:00-7:00 pm		
Meeting – Past Presidents (By Invitation)	Norwich/3rd	U-shape/22



Times/Activities	Room/Level	Set-up/Capacity
<p>6:30-8:30 am Breakfasts and Meetings (By Invitation) – Professional Development Committee – Awards & Member Recognition Committee</p>	<p>Trafalgar/3rd Norwich/3rd</p>	<p>U-shape/22 U-shape/22</p>
<p>7:30 am-5:00 pm Registration Center Message Board Networking Areas</p>	<p>Registration Lobby & Counters N&S/1st Registration Lobby/1st Durham/3rd Warwick/3rd</p>	<p>---/--- 4'x8' Board/1 Banquet/30 Banquet/20</p>
<p>7:30 am-4:00 pm Exhibits Awards Posters P1-P17, Posters – See 7:30 am-4:00 pm, Thu, 01/28/10 for list</p>	<p>HEC A-C/2nd HEC A-C/2nd HEC A-C/2nd</p>	<p>8'x10' Booths/113 4'x8' Boards/4 4'x8' Boards/8</p>
<p>7:30-8:30 am Breakfast – Paid Registrants and Paid Exhibitors Awards Posters and Poster Presenters – Available for Discussion/Q&A</p>	<p>HEC A-C/2nd HEC A-C/2nd</p>	<p>---/--- ---/---</p>
<p>8:00-8:30 am Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors</p>	<p>Grand Ballroom A-D/1st</p>	<p>Banquet/1510 Theatre/225</p>
<p>8:30-9:30 am F1, Plenary – Hot Topics in CME – Critical Issues in Health Care (Invited Abstract)</p>	<p>Grand Ballroom A-D/1st</p>	<p>Banquet/1510 Theatre/225</p>
<p>9:30-10:00 am Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors Break – Paid Registrants and Paid Exhibitors</p>	<p>Grand Ballroom A-D/1st HEC A-C/2nd</p>	<p>Banquet/1510 Theatre/225 ---/---</p>
<p>10:00 am-12:15 pm F2, Intensive – E-learning Blueprint: Answers to Why, What, Where, When, and How Much E-learning in CME</p>	<p>Marlborough A-B/2nd Prince of Wales/2nd Cambridge/2nd</p>	<p>Banquet/136 Banquet/70 Banquet/40</p>
<p>10:00-11:00 am F3, Mini-plenary – Maintenance of Licensure/Certification: Its Effect on CME (Invited Abstract)</p>	<p>Grand Ballroom A-D/1st</p>	<p>Banquet/1510 Theatre/225</p>
<p>F4, Curriculum Breakout – Transitions 2: Making Competencies Work for You (Invited Abstract)</p>	<p>Grand Salon A/1st</p>	<p>Banquet/350</p>
<p>F5, Curriculum Breakout – Educational Outreach Visits as a Vehicle to Improve Prevention in Primary Care: Lessons Learned</p>	<p>Grand Salon B/1st</p>	<p>Banquet/350</p>
<p>F6, Breakout – Achieving a Successful Electronic Meeting: From Proposal to Evaluation, Including Disclosures</p>	<p>Oak Alley/3rd</p>	<p>Theatre/134</p>



Times/Activities	Room/Level	Set-up/Capacity
10:00-11:00 am		
F7, Breakout – Elements of a Quality Grant Request: Commercial Supporter Perspectives	Grand Salon C/1st	Banquet/350
F8, Breakout – Transitioning from Needs Assessment to Practice Gaps	Jasperwood/3rd	Theatre/126
F9, Breakout – Experiential CME: Moving Hearts and Minds	Elmwood/3rd	Theatre/125
F10, Breakout – Education Outcome Assessment for Regularly Scheduled Series (RSS)	Melrose/3rd	Theatre/138
F11, Breakout – The Process of Developing a Performance Improvement Program in a Medical Specialty Society	Belle Chasse/3rd	Theatre/148
F12, Breakout – The Emerging Role of Open Source, Web 2.0 Technologies in Continuing Medical Education: A Case Study	Magnolia/3rd	Theatre/118
F13, Breakout – An Electronic Discussion Forum that Supports Developing Cultural and Linguistic CME Content to Improve Patient Care	Ascot/Newberry/3rd	Theatre/110
F14, Breakout – Strategies and Tools for Effective Change Management	Fountain/3rd	Theatre/106
F15, Breakout – Incorporating ACCME’s Updated Accreditation Criteria into Daily Practice: A Case-based Primer for CME Professionals	Grand Salon D/1st	Banquet/350
F16, Breakout – AMA PRA Credit System Basics	Rosedown/3rd	Theatre/136
11:15 am-12:15 pm		
F17, Mini-Plenary – Using FDA Information and Resources in CME Programming to Enhance Patient Safety (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
F18, Curriculum Breakout – Quality Improvement – Learning a Foreign Language (Invited Abstract)	Grand Salon A/1st	Banquet/350
F19, Curriculum Breakout – Using CME to Turn a Battleship	Grand Salon B/1st	Banquet/350
F20, Breakout – Maintenance of Certification (MOC): Implications and Opportunities for CME Professionals	Belle Chasse/3rd	Theatre/148
F21, Breakout – How to Effectively Organize a Hands-on, Procedural Educational Session	Ascot/Newberry/3rd	Theatre/110
F22, Breakout – Practical Approaches to Creating Tools for Effective Program Evaluation: Evaluation Forms, Surveys, and Beyond	Melrose/3rd	Theatre/138
F23, Breakout – Measuring Outcomes: A Pilot Outcomes Evaluation Study for Online and Onsite Continuing Medical Education	Elmwood/3rd	Theatre/125
F24, Breakout – Constructing and Using Multifaceted Needs Assessment	Oak Alley/3rd	Theatre/134
F25, Breakout – Engaging the Medical Staff: A Year Long Focus on Health Care Disparities	Rosedown/3rd	Theatre/136
F26, Breakout – To Collaborate or Not to Collaborate, That is the Question: Practical Considerations for CME/CE Coordination	Jasperwood/3rd	Theatre/126
F27, Breakout – Implementing a CME Compliance Program to Meet Current and On-going Regulatory Issues in the CME Community	Grand Salon C/1st	Banquet/350
F28, Breakout – Low (or No) Cost Approaches for CME Office Automation	Grand Salon D/1st	Banquet/350
F29, Breakout – Practicing What We Preach: Tools for Getting Serious About Our Own CPD	Magnolia/3rd	Theatre/118



Times/Activities	Room/Level	Set-up/Capacity
12:15-12:30 pm Scrolling PowerPoint® - Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
12:15-1:15 pm Alliance Business and Town Hall Meeting & Lunch - Paid Registrants and Paid Exhibitors	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
1:15-1:30 pm Scrolling PowerPoint® - Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
1:30-5:00 pm F30, Intensive – Partners for Improved Patient Care: Practical Strategies Linking Education and Quality Improvement (Intensive – 1:30-2:30 pm, and 2:45-5:00 pm) (Break – 2:30-2:45 pm)	Marlborough A-B/2nd Prince of Wales/2nd Cambridge/2nd HEC A-C/2nd	Banquet/136 Banquet/70 Banquet/40 ---/---
1:30-2:30 pm F31, Mini-plenary – Translating What You Do into What You Write in Your Self-study for ACCME Accreditation (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
F32, Breakout – The Road to CME Improvement – Let ADDIE (Analyze, Design, Develop, Implement, and Evaluate) Be Your Guide	Grand Salon A/1st	Banquet/350
F33, Breakout – CME Breaks into Second Life	Grand Salon B/1st	Banquet/350
F34, Breakout – Building on the Great Ideas of Others: Beyond the Yellow Ribbon – Take 2	Elmwood/3rd	Theatre/125
F35, Breakout – Tailoring Online CME to Optimize Impact on the Performance of Physicians in Academic and Community Settings	Rosedown/3rd	Theatre/136
F36, Breakout – Addressing Practice Barriers in CME Initiatives	Magnolia/3rd	Theatre/118
F37, Breakout – Role of Community in Linking Education to Performance	Belle Chasse/3rd	Theatre/148
F38, Breakout – Performance Improvement (PI) Do’s and Don’ts: A Report from the Trenches	Grand Salon C/1st	Banquet/350
F39, Breakout – The Performance Improvement Quality Star: The Integration of CME, OPPE, MOC, and ACGME Outcomes	Melrose/3rd	Theatre/138
F40, Breakout – Better Health from the Start: Breastfeeding CME as a Model for Outcomes Improvement	Jasperwood/3rd	Theatre/126
F41, Breakout – Navigating Waters and Building Bridges: The CME Professional’s Guide to Creating a Model Learning Organization	Ascot/Newberry/3rd	Theatre/110
F42, Breakout – Developing a Data Management Tool for CME Activity Documentation and Its Usefulness for Staff Educational Interventions	Oak Alley/3rd	Theatre/134
F43, Breakout – Applying CACME’s Risk Stratification Process to Mitigate Potential Non-compliance with Standards for Commercial Support	Grand Salon D/1st	Banquet/350
F44, Breakout – CCMEPTM Certification, a Pathway to Professional Competence: Exam Development and How It Relates to Alliance Competencies	Fountain/3rd	Theatre/106



Times/Activities	Room/Level	Set-up/Capacity
2:45-3:45 pm		
F45, Breakout – Ethnographic Research in CME: Bridging Gaps and Affecting Care of Diabetes in the Latino Community	Fountain/3rd	Theatre/106
F46, Breakout – A Collaborative Approach to Developing PI CME Using National Quality Indicators	Rosedown/3rd	Theatre/136
F47, Breakout – CME Snacks: An Overview of Activities Designated for Less Than 1.0 Credit	Belle Chasse/3rd	Theatre/148
F48, Breakout – Creating Programs with Multiple Standardized Patient Encounters	Ascot/Newberry/3rd	Theatre/110
F49, Breakout – From Design to Results: Practical Approaches Utilized for Evaluation Design and Improving Response Rates	Oak Alley/3rd	Theatre/134
F50, Breakout – Applying a Tested Problem Solving Approach to PI CME	Melrose/3rd	Theatre/138
F51, Breakout – Point of Care Performance Improvement and Patient Outcomes Using a Hand-held, Web-based Device	Grand Salon A/1st	Banquet/350
F52, Breakout – Selecting the Appropriate Learning Management System (LMS) for Your Organization: Where Do I Start?	Jasperwood/3rd	Theatre/126
F53, Breakout – Innovation in Collaboration: The ACES Case Study	Grand Salon B/1st	Banquet/350
F54, Breakout – Industry and Association Interactions: A Study Group’s Recommendation for Educational Grants and Other Support Requests	Grand Salon C/1st	Banquet/350
F55, Breakout – 2010 AMA Update and Open Forum	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
F56, Breakout, – From Budget to Reconciliation: An Industry Perspective	Grand Salon D/1st	Banquet/350
F57, Breakout – How in the World Do You Manage It All? Light and Easy Documentation: The Trimmer and Slimmer Complete Activity File	Elmwood/3rd	Theatre/125
F58, Breakout – Group Completion of American Board of Internal Medicine (ABIM) Knowledge Modules	Magnolia/3rd	Theatre/118
4:00-5:00 pm		
F59, Mini-plenary – Determining and Disseminating CME as a Value Center (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
F60, Breakout – Using Technology and the Web to Enhance, Support, and Deliver CME	Grand Salon A/1st	Banquet/350
F61, Breakout – Listening to Patients as a Means to Establish CME as a Pathway to Better Patient Care	Oak Alley/3rd	Theatre/134
F62, Breakout – Translating Learning into Patient Care: Implementation and Results of a Level 4 (Competency) Outcomes Curriculum	Grand Salon B/1st	Banquet/350
F63, Breakout – CME CSI	Magnolia/3rd	Theatre/118
F64, Breakout – A Different Viewpoint on Performance Improvement CME: Systems vs. Individual Impact	Grand Salon C/1st	Banquet/350
F65, Breakout – Improving Public Health with Public Health: Public Health Departments as CME Partners	Rosedown/3rd	Theatre/136
F66, Breakout – Defining the Role of a Medical Director in CME Departments and Companies	Elmwood/3rd	Theatre/125
F67, Breakout – Leading Transformational Change in CME: ACCME Level 3 Criteria Implementation	Jasperwood/3rd	Theatre/126
F68, Breakout – The AOA and AAFP Credit Systems	Melrose/3rd	Theatre/138
F69, Breakout – Monitoring CME Activities with Real-Time Data	Belle Chasse/3rd	Theatre/148



Times/Activities	Room/Level	Set-up/Capacity
4:00-5:00 pm		
F70, Breakout – Becoming a CME Researcher: A Pathway to Improving Patient Care	Ascot/Newberry/3rd	Theatre/110
F71, Breakout – Assess Your CME Program’s Current Outcomes Measurement and Plan Improvements for Compliance with ACCME Updated Criteria	Grand Salon D/1st	Banquet/350
F72, Breakout – Alliance’s Certificate Program Pilot (Invited Abstract)	Fountain/3rd	Theatre/106
5:00-7:00 pm		
Breaks and Meetings (By Invitation)		
– 36th (2011) Annual Conference Committee	Norwich/3rd	U-shape/22
– Member Section Relations Committee	Windsor/3rd	Conference/30
– State & Regional Organizations Committee	Trafalgar/3rd	U-shape/22
7:00-10:00 pm		
Affiliate Meeting – National Task Force on CME Provider/ Industry Collaboration (By Invitation)	Cambridge/2nd	Banquet/40



Times/Activities	Room/Level	Set-up/Capacity
6:30-8:30 am Breakfasts and Meeting (By Invitation) – Membership Coordinating Committee – Tri Group	Trafalgar/3rd Norwich/3rd	U-shape/22 U-shape/22
7:00-8:00 am Member Section Follow-up Meetings (All Conference Participants Welcome) – S1, Medical Schools – S2, Medical Specialty Societies	Marlborough A-B/2nd Grand Salon C/1st	Banquet/136 Banquet/350
7:30 am-12:15 pm Registration Center Message Board Networking Areas	Registration Lobby & Counters N&S/1st Registration Lobby/1st Durham/3rd Warwick/3rd	---/--- 4'x8' Board/1 Banquet/30 Banquet/20
7:30-10:30 am Exhibits Awards Posters P1-P17, Posters – See 7:30 am-4:00 pm, Thu, 01/28/10 for list	HEC A-C/2nd HEC A-C/2nd HEC A-C/2nd	8'x10' Booths/113 4'x8' Boards/4 4'x8' Boards/8
7:30-8:30 am Breakfast – Paid Registrants and Paid Exhibitors	HEC A-C/2nd	---/---
8:00-8:30 am Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
8:30-9:30 am S3, Plenary – Hot Topics in CME: The State of CME Funding (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
9:30-10:00 am Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, Promotional Showcase Presenters, Exhibitors, and Contributors Break – Paid Registrants and Paid Exhibitors	Grand Ballroom A-D/1st HEC A-C/2nd	Banquet/1510 Theatre/225 ---/---
10:00 am-12:15 pm S4, Intensive – Practical Application of Embedding Simulation Enhanced Education into Your CME Course Offerings	Marlborough A-B/2nd Prince of Wales/2nd Cambridge/2nd	Banquet/136 Banquet/70 Banquet/40
10:00-11:00 am S5, Mini-plenary – Guidelines for CME: From Practical Advice Today to Research Directions for the Future (Invited Abstract) S6, Curriculum Breakout – Joslin “CME 180”: Longitudinal, Multi-interventional Path to Comprehensive Diabetes Care PI CME Adoption and CQI	Grand Ballroom A-D/1st Grand Salon A/1st	Banquet/1510 Theatre/225 Banquet/350



Times/Activities	Room/Level	Set-up/Capacity
10:00-11:00 am		
S7, Curriculum Breakout – Performance Improvement CME: What Do We Think It Is?	Grand Salon B/1st	Banquet/350
S8, Breakout – Facilitating Physician Self-directed Learning: AAFP Case Study	Grand Salon C/1st	Banquet/350
S9, Breakout – Incorporating ACGME/ABMS Competencies into Needs Assessments, Outcomes, and CME Activities	Rosedown/3rd	Theatre/136
S10, Breakout – Creating Effective CME Programs and Learning Environments about Health Disparities and Culturally Competent Care	Magnolia/3rd	Theatre/118
S11, Breakout – How to Write a Successful Abstract for the Alliance Annual Conference (Invited Abstract)	Belle Chasse/3rd	Theatre/148
S12, Breakout – Scratching Beneath the Surface: Leveraging Outcomes to Provide Insight, Direction and Value	Grand Salon D/1st	Banquet/350
S13, Breakout – Activity Outcomes Measurement Made Practical	Melrose/3rd	Theatre/138
S14, Breakout – Facilitation of Physician Adoption of an Electronic Health Record (EHR) Using Cycles of Learning and Measurement-directed Re-education	Fountain/3rd	Theatre/106
S15, Breakout – PI Lockdown: Implementing Performance Improvement CME in a Large Correctional Healthcare System	Oak Alley/3rd	Theatre/134
S16, Breakout – Does My CME Outcome Evaluation Project Need IRB’s Approval?	Elmwood/3rd	Theatre/125
S17, Breakout – The Partnership Handbook: Tips and Tools for Managing Collaborative Partnerships	Ascot/Newberry/3rd	Theatre/110
S18, Breakout – The Wicked Mess: How to Strategically Retool Your CME Initiative for the Future	Jasperwood/3rd	Theatre/126
10:30 am-1:30 pm		
Exhibits	HEC A-C/2nd	---/---
– Return of Shipping Containers/Crates (By Decorator)		
– Provision of Outbound Shipment Assistance (By Decorator)		
– Dismantle (By Exhibitors and/or Decorator)		
Posters		
– Awards – Dismantle (By Winners)	HEC A-C/2nd	---/---
– Posters – Dismantle (By Faculty)	HEC A-C/2nd	---/---
11:15 am-12:15 pm		
S19, Curriculum Breakout – CME: The Profession: It’s Here (Invited Abstract)	Grand Salon A/1st	Banquet/350
S20, Curriculum Breakout – Transitions 3: Finding and Leveraging Untapped Resources (Invited Abstract)	Grand Salon B/1st	Banquet/350
S21, Breakout – Paths of Feedback to Improved Patient Care	Belle Chasse/3rd	Theatre/148
S22, Breakout – Continuous Quality Improvement Process: Measuring Quality and Performance in a CME Program	Rosedown/3rd	Theatre/136
S23, Breakout – Demonstrating Meaningful Improvement Using Microsoft Excel for Basic Statistical Analysis: An Introduction	Fountain/3rd	Theatre/106
S24, Breakout – Competency-based CME Outcomes and Real-time Behavioral Technology	Jasperwood/3rd	Theatre/126
S25, Breakout – Designing and Measuring Interventions to Improve Patient Health within a Managed Care Population	Grand Salon C/1st	Banquet/350



Times/Activities	Room/Level	Set-up/Capacity
11:15 am-12:15 pm		
S26, Breakout – COPD: Improving Patient Care by Overcoming the Barriers to the Appropriate Use of Spirometry	Oak Alley/3rd	Theatre/134
S27, Breakout – Debating the Satellite Symposium Conundrum: Does a Practical Model Exist?	Grand Salon D/1st	Banquet/350
S28, Breakout – Practice-based Research Networks (PBRNs) as a Source for Needs Assessment, Outcomes Data, and Performance Improvement	Melrose/3rd	Theatre/138
S29, Breakout – Lead, Follow, or Get Out of the Way!	Ascot/Newberry/3rd	Theatre/110
S30, Breakout – Activity Compliance: Case Studies for Successful CME Planning and Review	Elmwood/3rd	Theatre/125
S31, Breakout – Current, Compliant ... and Awake: The CME “PACE” Program – CME Professionals Attaining Competency via Education	Magnolia/3rd	Theatre/118
S32, Mini-plenary – Hot Topics in CME: Recommendations from the Institute of Medicine and the AAMC/AACN Lifelong Learning Consensus Conference (Invited Abstract)	Grand Ballroom A-D/1st	Banquet/1510 Theatre/225
1:30-6:30 pm		
Give Back to New Orleans Volunteer Service Project	Hope Haven Center	---/---

